## Identify the Root Cause

Below are some scenarios that an IEP facilitator may encounter. As a team, read the scenario and then identify the issue, stance, and root cause. From there, brainstorm possible solutions to these conflicts.

Scenario 1 Lupita is a 5 <sup>th</sup> grade student who requires assistive technology in order to communicate. Her parents have researched all options, and believe that she needs the newest voice-generating AT device in order to maximize her IEP progress. This device costs approximately \$10,000. The school district feels that Lauren's IEP goals can be met using a different AT device at a lower cost.	Stance:  Root Cause:  Possible Solutions:
Scenario 2 A father is upset because he believes that his son's special education teacher does not care. He states that they made an agreement that weekly progress would be sent home, and this has not been done. He also feels that the special education teacher is negligent in that she does not always return his phone calls the same day.	Issue:  Stance:  Root Cause:  Possible Solutions:

Scenario 3 Joshua is a student with numerous medical and emotional issues that sometimes result in his mother needing to come to school. School is not going well for Joshua and frustration is mounting because his mother must work and cannot always come to school when she is needed and/or when she would like to.	Stance:  Root Cause:
	Possible Solutions:
Scenario 4 Tim, the father of Donny, has a great deal of difficulty communicating with the school.	Issue:

## Scenario 4 Tim, the father of Donny, has a great deal of difficulty communicating with the school, particularly when his child is in trouble. He comes into school and attends meeting with an attitude, arms folded and says little. Privately, he believes that the school is picking on Donny. Tim had the same difficulties as a child and believes his school was to blame. Root Cause: Possible Solutions:

## 

A father is convinced that his son can learn to read at grade level, and that the school has failed. Two separate ability tests, given several years ago place his son's IQ between the 2 <sup>nd</sup> and 5 <sup>th</sup> percentiles, leading the school to believe that grade-level reading is most likely unrealistic. The father believes that the test results are incorrect.	Position:  Stance:
	Possible Solutions: